

AGENDA
Oak View Union Elementary School District

MARCH 21, 2019 • 6:30 P.M. • MULTIPURPOSE ROOM

- | | |
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| 1.0 CALL TO ORDER | |
| 1.1 Roll Call/Establishment of Quorum | |
| 1.2 Flag Salute | |
| 1.3 Posting of Agenda | |
| 1.4 Approval of Minutes | Page |
| 1.4A February 21, 2019 Regular Meeting | 1 |
| 2.0 FINANCIAL REPORTS | |
| 2.1 Approve Payment of Commercial Warrants – March | 4 |
| 2.2 Payroll Hours for February 2019 | 7 |
| 3.0 HEARING OF THE PUBLIC | |
| 4.0 REPORTS - None | |
| 5.0 DISTRICT REPORTS | |
| 5.1 Communications | |
| 5.1A Board Communications | |
| 5.1B Superintendent Principal | |
| 1. February Attendance 96.72% | |
| 2. LCAP Discussion | |
| 5.1C Business Manager Communications | |
| 1. Budget Update | |
| 5.1D Maintenance and Facilities Update | |
| 1. Maintenance Report | |
| 5.1E Vice Principal Communications | |
| 1. School Activities and Events | |
| 5.1F Cafeteria Manager Communications | |
| 1. January Cafeteria Utilization | 8 |
| 5.2 Correspondence - None | |
| 5.3 Enrollment – 384 | 9 |
| 5.4 Curriculum – None | |
| 6.0 UNFINISHED BUSINESS - None | |
| 7.0 NEW BUSINESS | |
| 7.1 Brown Act Training Presented by Chesley D. Quaide from AALRR | |
| 7.2 Approve Positive Certification of 2017/2018 2 nd Interim Report and Budget Revisions (separate enclosure) | |
| 7.3 Approve Donations – Books and CD’s on the History of Galt and surrounding area’s by the Galt Historical Society, Flag for Galt’s Sesquicentennial on behalf of Oak View School – Ann Ullrich | |
| 8.0 PERSONEL | |
| 8.1 Classified - None | |
| 8.2 Certificated- None | |
| 8.3 Management - None | |
| 9.0 CLOSED SESSION | |
| 9.1 Employee Discipline/Dismissal/Release (Government Code section 54957) | |
| 9.2 Superintendent Goals | |
| 10.0 ADJOURNMENT | |
| 10.1 Next Board Meeting – April 11, 2019 at 6:30 PM Multipurpose Room | |

Any individual requiring disability-related accommodations or modifications including auxiliary aid and services in order to participate in the Board meeting should contact the Superintendent/Principal in writing.