

Oak View Elementary

California Department of Education School Accountability Report Card Reported Using Data from the 2016-17 School Year

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the [CDE DataQuest Web page](#) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



Beverly Boone, Superintendent

Principal, Oak View Elementary

About Our School

I am so proud and honored to be the Superintendent/Principal of Oak View Elementary School. Oak View is a rural K-8 elementary school located in Acampo with around 400 students and about 45 staff members. We offer class size reduction in grades K-3 as well as teacher assistants in the primary grades. The active Parent Club organizes and sponsors several events and activities throughout the year including the annual Halloween Carnival, Spirit of the Season, school-wide assemblies, Annual Crab Feed Dinner, Book Fairs and more. These special programs, events and activities are what make Oak View School such a fabulous place offering the best learning environment for kids.

All of our students are special and unique. It is our goal to keep them safe, as well as give them the best possible education filled with challenging academic material and social situations which build character traits and interpersonal skills. Our staff is committed to every child and consistently goes above and beyond to ensure that every child's needs are met. We strive to create well-rounded students by the time they graduate from 8th grade so they can go off to high school and be a contributing member of society. Our staff demands respect from our students and hands down discipline that holds children accountable for their actions while always remembering that there is a time and place for fun and laughter.

Go Bulldogs!

Mrs. Boone

Contact

*Oak View Elementary
7474 East Collier Rd.
Acampo, CA 95220-9624*

*Phone: 209-368-0636
E-mail: bboone@sicoe.net*

About This School

Contact Information (School Year 2017-18)

District Contact Information (School Year 2017-18)	
District Name	Oak View Union Elementary
Phone Number	(209) 368-0636
Superintendent	Beverly Boone
E-mail Address	bboone@sjcoe.net
Web Site	http://www.myoakview.com

School Contact Information (School Year 2017-18)	
School Name	Oak View Elementary
Street	7474 East Collier Rd.
City, State, Zip	Acampo, Ca, 95220-9624
Phone Number	209-368-0636
Principal	Beverly Boone, Superintendent
E-mail Address	bboone@sjcoe.net
Web Site	http://www.myoakview.com
County-District-School (CDS) Code	39686356042444

Last updated: 11/13/2017

School Description and Mission Statement (School Year 2017-18)

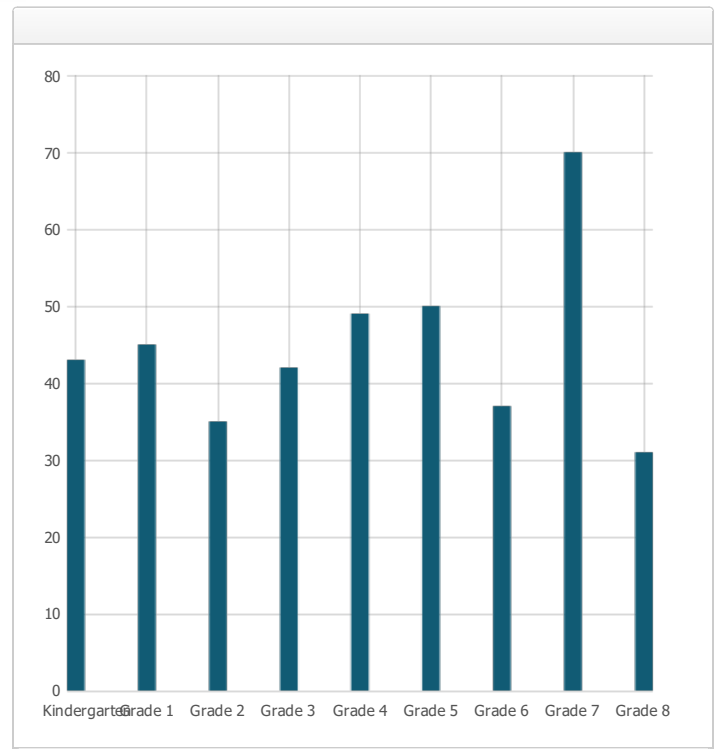
Oak View School is a one-school, school district located in rural northern San Joaquin County serving students in K-8, with close to 50% of them receiving free or reduced lunch.

We believe that every child is unique and has abilities and talents that should be nurtured. We believe that academic progress is possible and important for all children. Education should be balanced, allowing for the nurturing of academic, physical, and artistic talents for all children. To meet and exceed the goals we set for our students, their self-confidence and high esteem are vital. An excellent physical environment that provides a safe, comfortable, and inviting place for learning is essential. Excellence in education happens best when all stakeholders, including students, parents, teachers, classified staff, administration and the board of trustees work together as a team.

Last updated: 1/9/2018

Student Enrollment by Grade Level (School Year 2016-17)

Grade Level	Number of Students
Kindergarten	43
Grade 1	45
Grade 2	35
Grade 3	42
Grade 4	49
Grade 5	50
Grade 6	37
Grade 7	70
Grade 8	31
Total Enrollment	402



Last updated: 11/13/2017

Student Enrollment by Student Group (School Year 2016-17)

Student Group	Percent of Total Enrollment
Black or African American	0.2 %
American Indian or Alaska Native	0.2 %
Asian	1.5 %
Filipino	0.7 %
Hispanic or Latino	44.3 %
Native Hawaiian or Pacific Islander	1.0 %
White	48.0 %
Two or More Races	4.0 %
Other	0.1 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	49.3 %
English Learners	15.9 %
Students with Disabilities	10.7 %
Foster Youth	0.5 %

Last updated: 11/13/2017

A. Conditions of Learning

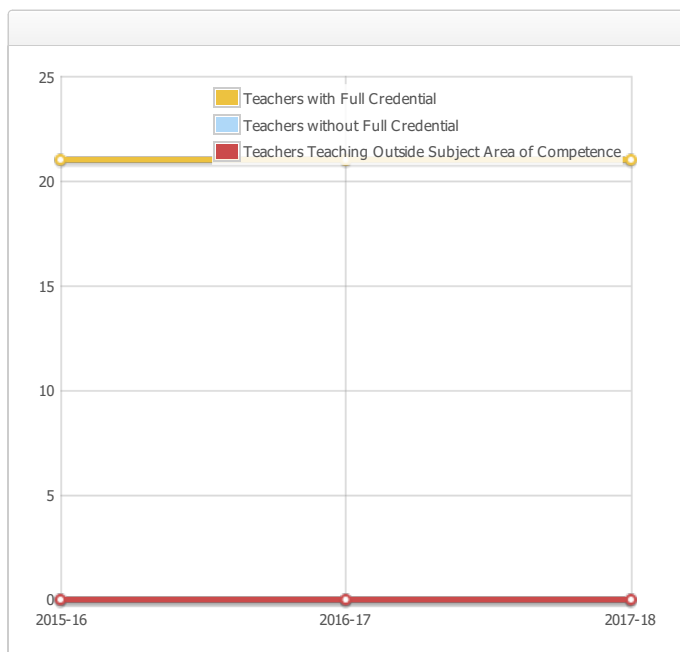
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

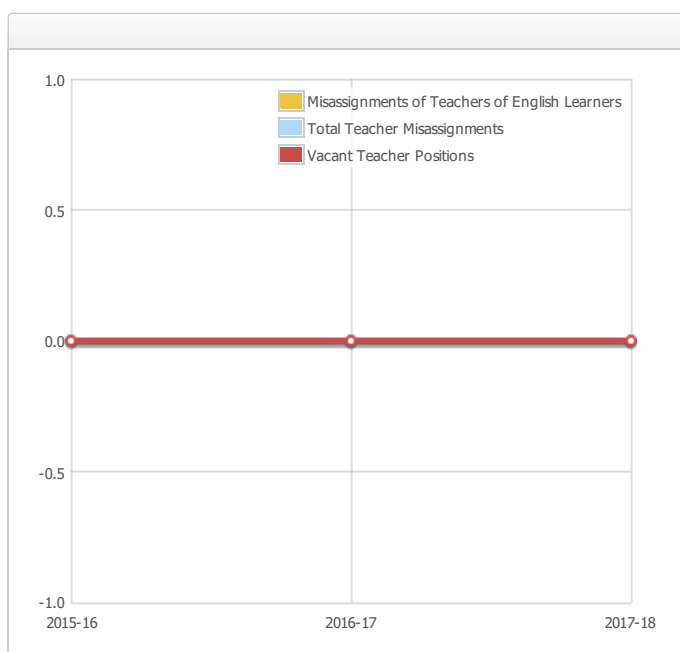
Teachers	School		District	
	2015-16	2016-17	2017-18	2017-18
With Full Credential	21	21	21	21
Without Full Credential	0	0	0	0
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0



Last updated: 11/13/2017

Teacher Misassignments and Vacant Teacher Positions

Indicator	2015-16	2016-17	2017-18
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 11/13/2017

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

Year and month in which the data were collected: January 2018

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Houghton Mifflin/Harcourt California Journeys (K-6), California Collections (7-8)	Yes	0.0 %
Mathematics	McGraw Hill My Math (K-5), Houghton Mifflin Harcourt Math in Focus: Singapore Math by Marshall Cavendish (6-8)	Yes	0.0 %
Science	Macmillan McGraw (K-2), Scott Foresman (3-5), Prentice Hall (6-8)	Yes	0.0 %
History-Social Science	Macmillan McGraw (K-5), Glencoe (6-8)	Yes	0.0 %
Foreign Language			0.0 %
Health			0.0 %
Visual and Performing Arts			0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 11/13/2017

School Facility Conditions and Planned Improvements

The school district recognizes the importance of providing clean, up-to-date, and safe learning environments. Cleaning and maintenance issues are taken seriously and addressed immediately.

Last updated: 11/13/2017

School Facility Good Repair Status

Year and month of the most recent FIT report: January 2018

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: January 2018

Overall Rating	Exemplary
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Last updated: 11/13/2017

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven (School Year 2016-17)

Subject	Percentage of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2015-16	2016-17	2015-16	2016-17	2015-16	2016-17
English Language Arts / Literacy (grades 3-8 and 11)	57%	50%	57%	50%	48%	48%
Mathematics (grades 3-8 and 11)	49%	48%	49%	48%	36%	37%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 11/13/2017

CAASPP Test Results in ELA by Student Group**Grades Three through Eight and Grade Eleven (School Year 2016-17)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	284	281	98.94%	50.18%
Male	150	148	98.67%	43.24%
Female	134	133	99.25%	57.89%
Black or African American				
American Indian or Alaska Native	--	--	--	
Asian	--	--	--	
Filipino	--	--	--	
Hispanic or Latino	117	115	98.29%	32.17%
Native Hawaiian or Pacific Islander	--	--	--	
White	142	141	99.30%	64.54%
Two or More Races	14	14	100.00%	64.29%
Socioeconomically Disadvantaged	138	135	97.83%	31.85%
English Learners	83	80	96.39%	23.75%
Students with Disabilities	29	29	100.00%	31.03%
Students Receiving Migrant Education Services				
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/8/2018

CAASPP Test Results in Mathematics by Student Group**Grades Three through Eight and Grade Eleven (School Year 2016-17)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	284	281	98.94%	48.39%
Male	150	148	98.67%	51.37%
Female	134	133	99.25%	45.11%
Black or African American				
American Indian or Alaska Native	--	--	--	
Asian	--	--	--	
Filipino	--	--	--	
Hispanic or Latino	117	115	98.29%	35.65%
Native Hawaiian or Pacific Islander	--	--	--	
White	142	141	99.30%	58.57%
Two or More Races	14	14	100.00%	50.00%
Socioeconomically Disadvantaged	138	135	97.83%	32.09%
English Learners	83	80	96.39%	31.65%
Students with Disabilities	29	29	100.00%	51.72%
Students Receiving Migrant Education Services				
Foster Youth	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/8/2018

CAASPP Test Results in Science for All Students**Grades Five, Eight and Ten**

Subject	Percentage of Students Scoring at Proficient or Advanced					
	School		District		State	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Science (grades 5, 8, and 10)	59.0%	74.0%	59.0%	74.0%	56%	54%

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

Last updated: 1/8/2018

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2016-17)

Grade Level	Percentage of Students Meeting Fitness Standards		
	Four of Six Fitness Standards	Five of Six Fitness Standards	Six of Six Fitness Standards
5	17.0%	30.2%	23.6%
7	17.4%	26.1%	17.4%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 11/13/2017

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

Opportunities for Parental Involvement (School Year 2017-18)

At Oak View School parental involvement is viewed as essential to student success. Parents are given many opportunities to be involved in all aspects of activities on our campus. The school maintains an active School Site Council (SSC) and English Language Advisory Committee (ELAC). Parents can serve as members and/or attend meetings. In addition Oak View School has a very active Parent Teacher Club. The Parent Teacher Club actively supports the school as a whole, and in individual classrooms through events including: The Halloween Carnival, Crab Feed, Book Fair, and other community based events. Parents are invited to two parent-teacher conferences, Back-to-School Night, as well as an Open House event. There are also heavily attended lunch events called Picnic on the Green where parents are invited to attend lunch at school with their child at different times throughout the year. In addition parents are encouraged to volunteer in classrooms for regular or one-time support for classroom activities and responsibilities. Administration and teachers attempt to make every opportunity to encourage and facilitate parents taking an active role on campus.

State Priority: Pupil Engagement

Last updated: 1/9/2018

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

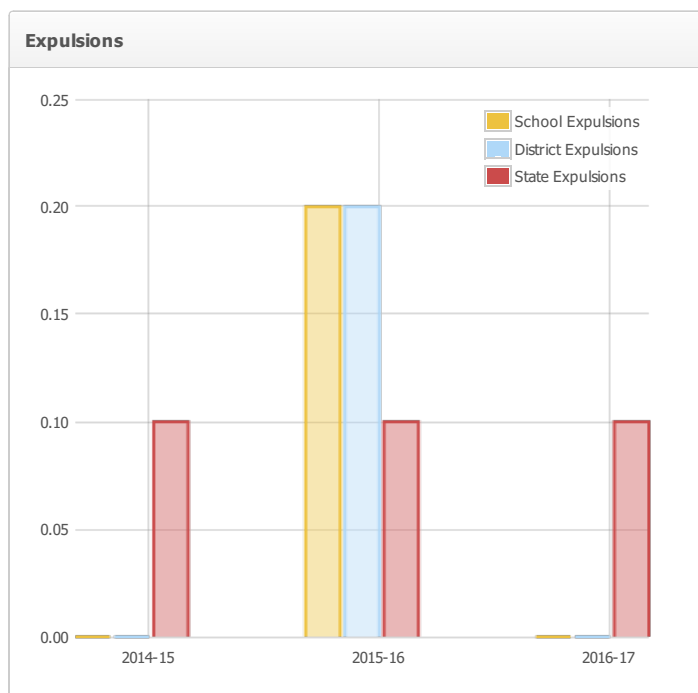
State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School			District			State		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
Suspensions	3.0%	4.4%	3.0%	3.0%	4.4%	3.0%	3.8%	3.7%	3.7%
Expulsions	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%	0.1%



Last updated: 11/13/2017

School Safety Plan (School Year 2017-18)

The 2017-2018 Comprehensive District Safety Plan was Board approved in August 2017. It is reviewed and update annually during the months of July and August and upon adoption by the Board of Trustees, presented and discussed with the district/school staff. The plan includes a review of district/campus safety strategies and programs, an assessment of school safety as well as appendices containing key safety documents and guidelines.

Last updated: 11/13/2017

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Federal Intervention Program (School Year 2017-18)

Indicator	School	District
Program Improvement Status	In PI	Not in PI
First Year of Program Improvement	2011-2012	
Year in Program Improvement	Year 3	
Number of Schools Currently in Program Improvement	N/A	1
Percent of Schools Currently in Program Improvement	N/A	100.0%

Last updated: 11/13/2017

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2014-15			2015-16			2016-17					
	Average Class Size	Number of Classes *			Average Class Size	Number of Classes *			Average Class Size	Number of Classes *		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	22.0	0	2	0	21.0	1	2	0	22.0	0	2	0
1	21.0	0	2	0	23.0	0	1	0	23.0	0	2	0
2	22.0	0	2	0	22.0	0	2	0	18.0	2	0	0
3	23.0	0	2	0	22.0	0	2	0	21.0	0	2	0
4	28.0	0	1	0	30.0	0	1	0	25.0	0	2	0
5	29.0	0	2	0	31.0	0	2	0	32.0	0	1	0
6	27.0	0	2	0	33.0	0	1	1	28.0	0	2	0
Other	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Last updated: 11/13/2017

Average Class Size and Class Size Distribution (Secondary)

Subject	2014-15				2015-16				2016-17			
	Average Class Size	Number of Classes *			Average Class Size	Number of Classes *			Average Class Size	Number of Classes *		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0
Mathematics	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0
Science	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0
Social Science	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 11/13/2017

Academic Counselors and Other Support Staff (School Year 2016-17)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0.0	0.0
Counselor (Social/Behavioral or Career Development)	0.3	N/A
Library Media Teacher (Librarian)	0.0	N/A
Library Media Services Staff (Paraprofessional)	1.0	N/A
Psychologist	0.2	N/A
Social Worker	0.0	N/A
Nurse	0.0	N/A
Speech/Language/Hearing Specialist	0.6	N/A
Resource Specialist (non-teaching)	0.0	N/A
Other	0.0	N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 11/13/2017

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2015-16)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$7985.0	\$1153.0	\$6832.0	\$70381.0
District	N/A	N/A	\$6832.0	\$70381.0
Percent Difference – School Site and District	N/A	N/A	0.0%	0.0%
State	N/A	N/A	\$6574.0	\$61939.0
Percent Difference – School Site and State	N/A	N/A	3.9%	12.8%

Note: Cells with N/A values do not require data.

Last updated: 1/8/2018

Types of Services Funded (Fiscal Year 2016-17)

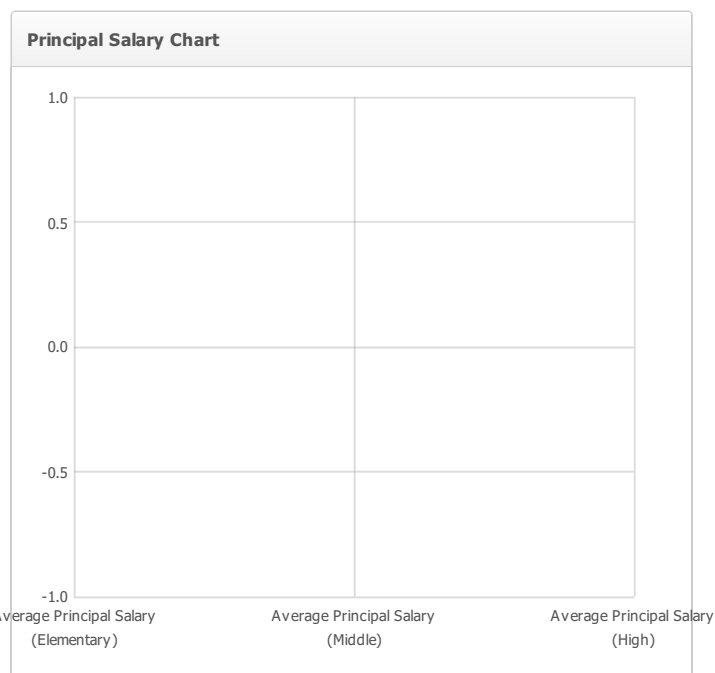
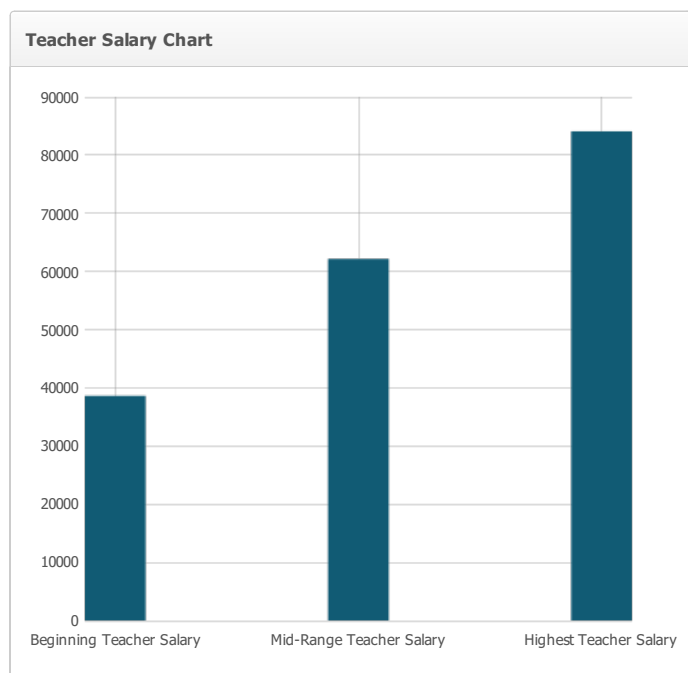
Oak View provides speech therapy, Title I reading services, RSP classes and social counseling.

Last updated: 11/13/2017

Teacher and Administrative Salaries (Fiscal Year 2015-16)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$38,632	\$42,598
Mid-Range Teacher Salary	\$62,172	\$62,232
Highest Teacher Salary	\$84,100	\$80,964
Average Principal Salary (Elementary)	\$	\$102,366
Average Principal Salary (Middle)	\$	\$104,982
Average Principal Salary (High)	\$	\$
Superintendent Salary	\$112,500	\$117,868
Percent of Budget for Teacher Salaries	39.0%	32.0%
Percent of Budget for Administrative Salaries	7.0%	7.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/> .



Last updated: 11/13/2017

Professional Development

The district offers school-wide staff development days at different times during the school year on either minimum days, pre or post service days or during teacher inservices days. Topic include current curriculum adoption support, classroom instructional strategies, classroom management strategies, special education and Section 504 requirements and whatever other needs are determined through informal and formal staff surveys.

Last updated: 11/13/2017