



# Learning Continuity and Attendance Plan Template (2020–21)

The instructions for completing the Learning Continuity and Attendance Plan is available at <https://www.cde.ca.gov/re/lc/documents/lrngcntntyatndncpln-instructions.docx>.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Oak View Union Elementary School District	Beverly Boone Superintendent	bboone@myoakview.com 209-368-0636

## General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

Oak View School had shifted to an independent study instructional model during the COVID-19 emergency in the Spring of 2020. Students were assigned work packets on a weekly basis with academic support given by teachers through the use of live stream meetings, phone calls, conference calls, text messaging, and online posts and emailing of pre-recorded videos. Teachers reviewed completed work weekly which would drive instruction for the following week and allow for feedback to students and parents on academic progress. Teachers and staff provided emotional and social support by connecting with students weekly through phone calls, email, text messages and online meeting platforms. All District/School communication to families was delivered through emails, phone calls, letters home in student work packets and posting to school website.

For the 2020-2021 school year, Oak View School has started the school year on a full Distance Learning model for all students utilizing the Supervised Small Group Guidance and In-person Assessment Guidance to provide students with the academic and social-emotional support needed during this time.

# Stakeholder Engagement

[A description of the efforts made to solicit stakeholder feedback.]

Oak View School held a virtual meeting, which was also accessible by phone, on September 3rd for stakeholders to provide input to the LCP. All stakeholder groups were kept updated on the Districts COVID-19 responses through various forms of communication including email, phone calls, website and meetings. Translation services were available if requested.

[A description of the options provided for remote participation in public meetings and public hearings.]

Stakeholders were able to provide input by participating in virtual meetings, in-person meetings, phone calls and emails. Translation services were available if requested.

[A summary of the feedback provided by specific stakeholder groups.]

Stakeholders expressed a need for Chromebooks for students to use at home as well as a reliable Internet connection. They also expressed interest in mental health services for students. Stakeholders also expressed the need for the school to have adequate PPE for staff and students.

[A description of the aspects of the Learning Continuity and Attendance Plan that were influenced by specific stakeholder input.]

Stakeholders concern for reliable Internet due to the rural setting of the community was a priority which led the District to research the Internet providers with the strongest coverage in the District's attendance area. Hotspots from Verizon Wireless, who provides the best coverage in our area, were purchased for families needing connectivity.

# Continuity of Learning

## In-Person Instructional Offerings

[A description of the actions the LEA will take to offer classroom-based instruction whenever possible, particularly for students who have experienced significant learning loss due to school closures in the 2019–2020 school year or are at a greater risk of experiencing learning loss due to future school closures.]

Oak View School will provide in-person instruction for all students following all CDC guidelines for the health and safety of staff and students. Students and staff will be provided PPE, facilities will be cleaned and disinfected regularly and daily procedures will be modified to maximize space in an attempt to socially distance staff and students. Nursing services, counseling services and janitorial services have all been increased in response to student and staff needs during the pandemic.

**Actions Related to In-Person Instructional Offerings [additional rows and actions may be added as necessary]**

Description	Total Funds	Contributing
IPI3: Student and Staff PPE, Sneeze guards, floor markers and cleaning supplies.	10,032	No
IPI2: Increase in on-site nursing services	19,368	Yes
IPI3: Increase in on-site counseling services	27,780	Yes
IPI4: Increase in janitorial services	35,964	No

**Distance Learning Program**

**Continuity of Instruction**

[A description of how the LEA will provide continuity of instruction during the school year to ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery, including the LEA’s plan for curriculum and instructional resources that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary.]

Oak View School will continue to deliver daily instruction through virtual platforms in conjunction with independent work assignments, both provided online and in print form. Students will have access to both online and print curriculum through the school year to ensure instructional continuity as the school transitions between in-person instruction and distance learning.

**Access to Devices and Connectivity**

[A description of how the LEA will ensure access to devices and connectivity for all pupils to support distance learning.]

Oak View School has secured hotpots to give out to families who lack Internet service. Families were provided Chromebooks on a limited basis, if needed. The school also has a free guest-network connection available on campus during the normal school day.

## Pupil Participation and Progress

[A description of how the LEA will assess pupil progress through live contacts and synchronous instructional minutes, and a description of how the LEA will measure participation and time value of pupil work.]

Oak View School will monitor, track and record daily live attendance, participation and completion of assignments utilizing a daily attendance tracking form provided by the California Department of Education. Oak View School will also take daily attendance through PROMIS.

## Distance Learning Professional Development

[A description of the professional development and resources that will be provided to staff to support the distance learning program, including technological support.]

Oak View School provided professional development opportunities and support both in-person and virtually in the areas of effective distance learning strategies and technical support for hardware and software.

## Staff Roles and Responsibilities

[A description of the new roles and responsibilities of affected staff as a result of COVID-19.]

Oak View School has reassigned all K-3 Teacher Assistants from part time instructional support to full-time instructional support due to the elimination of yard and lunch duty due to distance learning. Additional work days were added to the Library Clerk's contract due to the reassignment of duties from library support to Chromebook distribution.

## Supports for Pupils with Unique Needs

[A description of the additional supports the LEA will provide during distance learning to assist pupils with unique needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness.]

Oak View School will provide small group and one-on-one support utilizing a virtual platform to support students with unique needs including English learners, pupils with exceptional needs, foster youth and homeless students.

## Actions related to the Distance Learning Program [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
PLL1: Advanced Zoom accounts for all staff	3,690	Yes
PPL2: Subscription to Freeconferencecall.com	42	Yes
PPL3: Subscription to supplemental academic online learning programs for all students	290	Yes

Description	Total Funds	Contributing
PPL4: Purchase of Chromebooks	76,818	Yes
PPL5: Purchase of hotspots	9,650	Yes
PPL6: Increased workdays and reassignment for Teacher Assistants and Library Clerk to support preparation of Distance Learning	105,747	Yes
PPL7: Purchase of hardware for all staff to support Distance Learning	10,005	Yes

## Pupil Learning Loss

[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.]

Oak View School will address pupil learning loss that results from COVID-19 during the 2019-2020 and 2020-2021 school years, by assessing all students using District ELA and Mathematics benchmark assessments as well as summative and formative assessments in all subjects. Based on the results of these assessments, students will be given academic intervention support as needed through small group and one-on-one instruction utilizing intervention teachers through a virtual platform or in-person.

## Pupil Learning Loss Strategies

[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness.]

Oak View School will continue to support English learners, low income, foster youth, pupils with exceptional needs and homeless students by providing additional support to students and families through the use of bilingual teachers/staff and intervention support teachers providing weekly instructional support through phone calls, online meeting platforms, email, and instructional videos. Community resources are also

available to families needing additional emotional and financial support. One on one or small group support, either virtually or online, are available to students needing additional academic support to prevent learning loss.

### Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured.]

Oak View School will determine the effectiveness of the services and supports provided to address learning loss by measuring academic benchmarks including report card grades, progress reports, results from District benchmark assessments, results from formative and summative curriculum assessments, attendance reports, data provided through online learning programs and weekly attendance tracking reports.

### Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Reassign certificated intervention teacher to focus on English learners, low income, foster youth, pupils with exception needs and homeless students	131,806	Yes

### Mental Health and Social and Emotional Well-Being

[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

Oak View School will monitor and support mental health and social and emotional well-being of students and staff through daily live check-ins utilizing a virtual platform as well as in-person assessments of students and staff. Utilizing the school counselor, staff, students and parents can refer others or themselves to be evaluated and to be provided mental health and social and emotional services and support. Counseling referral forms are available on the school’s website.

### Pupil and Family Engagement and Outreach

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not engaging in instruction and is at risk of learning loss.]

Oak View School will provide daily student engagement and outreach utilizing virtual platforms, email, phone calls, text messaging and when allowable, in-person services. Staff will also regularly connect with parents and guardians through website updates, phone calls, text messaging, emails and social media platforms. Through the use of staff interpreters as well as online applications that provide communication in languages other than English, parents and students will be engaged and supported. In the event that students are not meeting compulsory education requirements or if the student is not engaged in instruction and is at a risk of learning loss, school leaders will utilize all modes of communication including home visits to determine alternative strategies to reengage the student.

## School Nutrition

[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

Oak View School will provide free grab and go lunches to all students regardless of paid status, under the federal lunch waiver. Lunches will be distributed twice a week but will include meals for multiple days.

## Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
[The section of the Learning Continuity Plan related to the action described; may put N/A if the action does not apply to one specific section]	[A description of what the action is; may include a description of how the action contributes to increasing or improving services]		

# Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
9.06%	280,116

## Required Descriptions

[For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.]

Oak View School gave primary consideration to foster youth, English learners, and low-income students when determining distribution of devices, distribution of hardware to provide in-home connectivity, meal distribution, the strategies for academic and social emotional support. These students also were given primary consideration when determining the most effective communication strategies to ensure daily engagement and outreach to ensure academic success and prevent learning loss during distance learning. Primary consideration will be given to foster youth, English learners and low-income students when determining the schedule of bringing back groups of students for in-person instruction, when allowable. Oak View School increased counseling services, device and Internet access, academic intervention support services to meet the needs of foster youth, English learners, and low-income students.

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

A 1.0FTE certificated intervention position was added for the 2020-2021 school year to provide additional academic support to foster youth, English learners and low-income students.