

## Oak View Federal Addendum

### Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

Response from Oak View Union Elementary:

Oak View Union Elementary School District's LCAP contains two goals. Goal one is through high quality classroom instruction, and programs and services, Oak View students will meet grade level benchmarks, thus preparing them for college and career. Goal two is Oak View School will promote, enhance and sustain a welcoming and safe climate for all students and their families, so that all students are present at school, preparing them to become productive members of society. In an effort to prepare students for college and career and to ensure they become productive members of society, Oak View School will utilize federal funds to increase academic intervention support services in the areas of mathematics and reading to all students K-8 who are in need of instructional support. According to state and local indicators, Oak View is most proud of our progress in the area of academic success. In the area of ELA, Oak View students are 8 points above a level 3 while the white students group scored 23.9 points above level 3. In the area of Mathematics, Oak View students are .7 points above level 3 while the white student group are 15 points above level 3. Stakeholders feel that academic success is due to intervention programs for students who need extra support.

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### Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

Response from Oak View Union Elementary:

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs. Oak View will align federal funds with other state and local funds by increasing academic intervention support services to students in reading and mathematics. Stakeholders feel that utilizing federal funds to increase academic intervention support services to all K-8 students aligns with current action/services under Goal one which is that through high quality classroom

instruction, and programs and services, Oak View students will meet grade level benchmarks, thus preparing them for college and career. Action Service 1.1 is funded with supplemental funding. It reads: Part-time Intervention teacher/ELPAC Coordinator will provide academic support to all students including support for EL's in the area of English Language Development and ELPAC testing and is funded by supplemental funding. Action/Service 1.4 is funded with supplemental funding. It reads: Supplemental Academic Programs – Supplemental curriculum and software will be utilized to instruct and assist at-risk students in the classroom. Action/Service 1.9 is funded with base funding. It reads: Student Assessment Programs - Students will have access to supplemental instruction and assessments.

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## **Title I, Part A**

### **Parent and Family Engagement**

ESSA SECTIONS 1112(b)(3) and 1112(b)(7)

Describe how the LEA will carry out its responsibility under Section 1111(d).

Response from Oak View Union Elementary:

N/A

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Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

Response from Oak View Union Elementary:

The District distributes parent and family engagement policy through the Student/Parent Handbook annually and at Back to School Night. The District works directly with parents on improving their child's educational success through Parent Teacher Conferences, SST's, IEP's and progress reports. Annually, parents and students are asked to participate in the Parent/Student Survey to provide feedback to the District. Parents are also required to sign the Internet Use Agreement annually so they are aware of the importance of monitoring their child's technology use. They are also encouraged to access all online curriculum in the areas of Mathematics, ELA, Science and Social Studies. Staff is encouraged to participate in ongoing professional development in many areas, including parent involvement and are provided up to \$250 of reimbursement annually towards professional development opportunities. The District will provide translation services to parents with limited English proficiency when providing information and school reports. It will also provide

opportunities for the informed participation of parents and family members of migratory children by meeting with parents and family members before students are away from school for an extended period of time and once the students return to school after an extended absence to help parents help their child(ren) overcome educational disruption. The District will provide reasonable accommodations (sign-language interpreters, etc.) to parents and family members so they can participate in their child's education. Special accommodations will be made for communicating with families that have accessibility needs or other special needs which make corresponding with the school difficult.

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## **Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children**

ESSA SECTIONS 1112(b)(5) and 1112(b)(9)

Describe, in general, the nature of the programs to be conducted by the LEA's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

Response from Oak View Union Elementary:

SWP: Describe SWP here, if SWP does not exist type "N/A" TAS: Eligible students receive academic support in the areas of Language Arts and Mathematics during the school day.

Neglected or delinquent: Describe the educational services for neglected or delinquent children, if a Title I, Part A neglected or delinquent reservation does not exist type "N/A"

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Address the ESSA provision:

Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under Section 1115, will identify the eligible children most in need of services under this part.

Response from Oak View Union Elementary:

Teachers, administrators, parents and support personnel meet several times per year to analyze academic data to determine which students would benefit from additional academic support during the school day in the areas of Mathematics and ELA.

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## Homeless Children and Youth Services

ESSA SECTION 1112(b)(6)

Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 United States Code 11301 et seq.).

Response from Oak View Union Elementary:

Currently Oak View School does not have any homeless students. Homeless funds are being reserved if any should enroll in the future and will be used to provide school supplies and cover any school fees.

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## Student Transitions

ESSA SECTIONS 1112(b)(8) and 1112(b)(10) (A–B)

Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

Response from Oak View Union Elementary:

N/A

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Describe, if applicable, how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including:

- A. through coordination with institutions of higher education, employers, and other local partners; and
- B. through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

Response from Oak View Union Elementary:

N/A

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## **Additional Information Regarding Use of Funds Under this Part**

ESSA SECTION 1112(b)(13) (A–B)

Provide any other information on how the LEA proposes to use funds to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will:

- A. assist schools in identifying and serving gifted and talented students; and
- B. assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

Response from Oak View Union Elementary:

N/A

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## **Educator Equity**

ESSA SECTION 1112(b)(2)

Describe how the LEA will identify and address, as required under State plans as described in Section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

Response from Oak View Union Elementary:

Not applicable. LEA is a single-school district

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**Title II, Part A**

## **Professional Growth and Improvement**

#### ESSA SECTION 2102(b)(2)(B)

Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

Response from Oak View Union Elementary:

Title II, Part A funds are transferred into the Title I program. All staff has the opportunity to attend professional development throughout the year, every year. The school provides professional development in the area of academic content standards, classroom technology, ELD and classroom management. Data from the Annual Parent/Student survey, CHKS Staff Survey, CAASPP, report cards, suspension rates, detention rates and district assessments are reviewed and analyzed to determine professional growth needs as well as improvement in specific areas.

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## Prioritizing Funding

#### ESSA SECTION 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under Section 1111(d) and have the highest percentage of children counted under Section 1124(c).

Response from Oak View Union Elementary:

N/A - Oak View Union Elementary School District is a single-school district.

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## Data and Ongoing Consultation to Support Continuous Improvement

#### ESSA SECTION 2102(b)(2)(D)

Provide a description of how the LEA will use data and ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under this part.

Response from Oak View Union Elementary:

Title II, Part A funds are transferred into Title I. Data from the Annual Parent/Student survey, CHKS Survey, CAASPP, report cards, suspension rates, attendance rates, detention rates and district assessments are reviewed and analyzed to determine how to improve Title I

activities. Stakeholders are engaged in discussions on ways to improve Title I activities through staff meetings, student council meetings, management meetings, Board meetings, Parent Club meetings, DLAC meetings and LCAP meetings several times a year, every year.

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#### **Title IV, Part A**

### **Title IV, Part A Activities and Programs**

ESSA SECTION 4106(e)(1)

Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of:

- A. any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;
- B. if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107;
- C. if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108;
- D. if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and
- E. the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

Response from Oak View Union Elementary:

According to the results of the Annual Parent Student survey as well as the results from the California Healthy Kids Survey, stakeholders felt a need to on-site nursing services to provide basic first aide, medical resources and health screenings to students to ensure students stay safe and healthy. Stakeholders met throughout the year to discuss and develop the application along with the LCAP. The Annual Parent Student survey is administered in the Spring every year and consists of 21 questions in the areas of Learning Experiences, Family Support and School Environment.

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