

Oak View Elementary

School Accountability Report Card Reported Using Data from the 2018—19 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



Beverly Boone

Principal, Oak View Elementary

About Our School

I am so proud and honored to be the Superintendent/Principal of Oak View Elementary School. Oak View is a rural K-8 elementary school located in Acampo with around 400 students and about 45 staff members. We offer class size reduction in grades K-3 as well as teacher assistants in the primary grades. The active Parent Club organizes and sponsors several events and activities throughout the year including the annual Halloween Carnival, Spirit of the Season, schoolwide assemblies, Annual Crab Feed Dinner, Book Fairs and more. These special programs, events and activities are what make Oak View School such a fabulous place offering the best learning environment for kids. All of our students are special and unique. It is our goal to keep them safe, as well as give them the best possible education filled with challenging academic material and social situations which build character traits and interpersonal skills. Our staff is committed to every child and consistently goes above and beyond to ensure that every child's needs are met. We strive to create well-rounded students by the time they graduate from 8th grade so they can go off to high school and be a contributing member of society. Our staff demands respect from our students and hands down discipline that holds children accountable for their actions while always remembering that there is a time and place for fun and laughter.

Go Bulldogs!

Mrs. Boone

Principal's Comment

Beverly Boone, Superintendent/Principal

Contact

Oak View Elementary
7474 East Collier Rd.
Acampo, CA 95220-9624

Phone: 209-368-0636
Email: bboone@myoakview.com

About This School

Contact Information (School Year 2019—20)

District Contact Information (School Year 2019—20)	
District Name	Oak View Union Elementary
Phone Number	(209) 368-0636
Superintendent	Beverly Boone
Email Address	bboone@myoakview.com
Website	http://www.myoakview.com

School Contact Information (School Year 2019—20)	
School Name	Oak View Elementary
Street	7474 East Collier Rd.
City, State, Zip	Acampo, Ca, 95220-9624
Phone Number	209-368-0636
Principal	Beverly Boone
Email Address	bboone@myoakview.com
Website	http://www.myoakview.com
County-District-School (CDS) Code	39686356042444

Last updated: 1/13/2020

School Description and Mission Statement (School Year 2019—20)

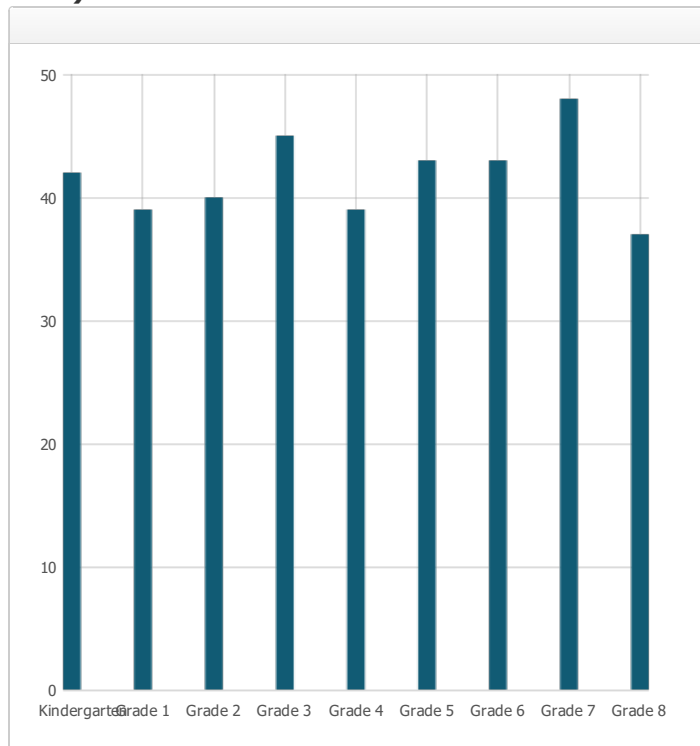
Oak View School is a one-school, school district located in rural northern San Joaquin County serving students in K-8, with close to 50% of them receiving free or reduced lunch.

We believe that every child is unique and has abilities and talents that should be nurtured. We believe that academic progress is possible and important for all children. Education should be balanced, allowing for the nurturing of academic, physical, and artistic talents for all children. To meet and exceed the goals we set for our students, their self-confidence and high esteem are vital. An excellent physical environment that provides a safe, comfortable, and inviting place for learning is essential. Excellence in education happens best when all stakeholders, including students, parents, teachers, classified staff, administration and the board of trustees work together as a team.

Last updated: 1/13/2020

Student Enrollment by Grade Level (School Year 2018—19)

Grade Level	Number of Students
Kindergarten	42
Grade 1	39
Grade 2	40
Grade 3	45
Grade 4	39
Grade 5	43
Grade 6	43
Grade 7	48
Grade 8	37
Total Enrollment	376



Last updated: 1/10/2020

Student Enrollment by Student Group (School Year 2018—19)

Student Group	Percent of Total Enrollment
Black or African American	0.50 %
American Indian or Alaska Native	%
Asian	0.50 %
Filipino	1.30 %
Hispanic or Latino	46.50 %
Native Hawaiian or Pacific Islander	1.10 %
White	43.40 %
Two or More Races	5.90 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	52.70 %
English Learners	15.70 %
Students with Disabilities	9.60 %
Foster Youth	%
Homeless	%

A. Conditions of Learning

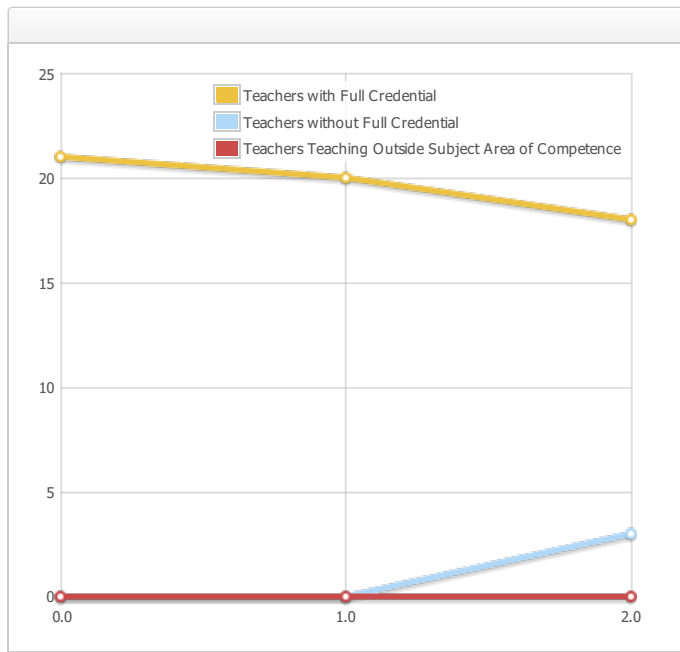
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

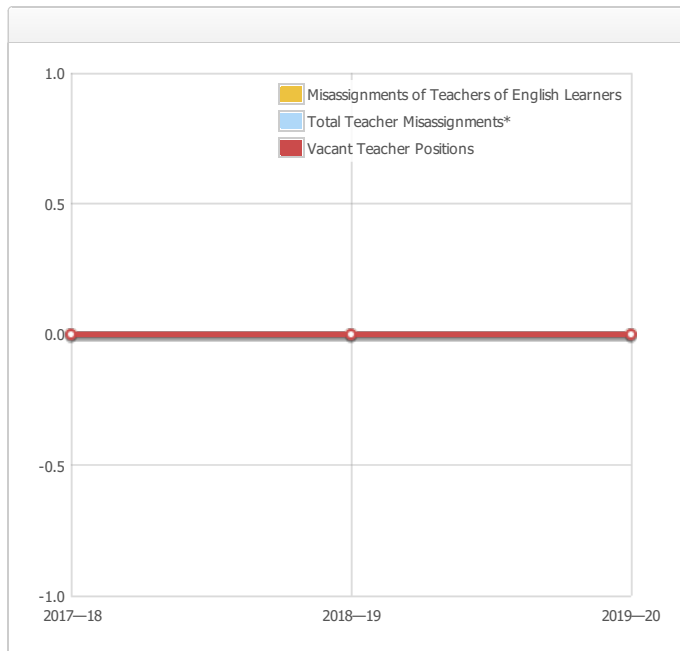
Teachers	School 2017—18	School 2018—19	School 2019—20	District 2019—20
With Full Credential	21	20	18	18
Without Full Credential	0	0	3	3
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0



Last updated: 1/13/2020

Teacher Misassignments and Vacant Teacher Positions

Indicator	2017—18	2018—19	2019—20
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.
 * Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/13/2020

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2019—20)

Year and month in which the data were collected: January 2019

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Houghton Mifflin/Harcourt California Journeys (K-6), California Collections (7-8)	Yes	0.00 %
Mathematics	McGraw Hill My Math (K-5), Houghton Mifflin Harcourt Math in Focus: Singapore Math by Marshall Cavendish (6-8)	Yes	0.00 %
Science	Delta Education - Full Option Science System (FOSS) (K-8)	Yes	0.00 %
History-Social Science	Studies Weekly - California Studies Weekly (K-6), National Geographic - National Geographic World History (7-8)	Yes	0.00 %
Foreign Language	N/A		0.00 %
Health	N/A		0.00 %
Visual and Performing Arts	N/A		0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/13/2020

School Facility Conditions and Planned Improvements

The school district recognizes the importance of providing clean, up-to-date, and safe learning environments. Cleaning and maintenance issues are taken seriously and addressed immediately.

Last updated: 1/13/2020

School Facility Good Repair Status

Year and month of the most recent FIT report: January 2019

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	Planned: Interior Painting of all facilities
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	Planned: Update student restrooms in wing one and two
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	Planned: Asphalt seal coating of front parking lots and replacement of chain link fencing.

Overall Facility Rate

Year and month of the most recent FIT report: January 2019

Overall Rating	Exemplary
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Last updated: 1/13/2020

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

**CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2017–18	School 2018–19	District 2017–18	District 2018–19	State 2017–18	State 2018–19
English Language Arts / Literacy (grades 3-8 and 11)	51.0%	56.0%	51.0%	56.0%	50.0%	50.0%
Mathematics (grades 3-8 and 11)	51.0%	50.0%	51.0%	50.0%	38.0%	39.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 1/13/2020

**CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2018—19)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	262	260	99.24%	0.76%	55.77%
Male	129	129	100.00%	0.00%	54.26%
Female	133	131	98.50%	1.50%	57.25%
Black or African American					
American Indian or Alaska Native					
Asian	--	--	--	--	
Filipino	--	--	--	--	
Hispanic or Latino	122	120	98.36%	1.64%	44.17%
Native Hawaiian or Pacific Islander	--	--	--	--	
White	113	113	100.00%	0.00%	64.60%
Two or More Races	19	19	100.00%	0.00%	73.68%
Socioeconomically Disadvantaged	136	134	98.53%	1.47%	47.01%
English Learners	66	64	96.97%	3.03%	35.94%
Students with Disabilities	24	24	100.00%	0.00%	29.17%
Students Receiving Migrant Education Services					
Foster Youth	--	--	--	--	
Homeless					

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/10/2020

**CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2018—19)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	262	261	99.62%	0.38%	49.81%
Male	129	129	100.00%	0.00%	48.06%
Female	133	132	99.25%	0.75%	51.52%
Black or African American					
American Indian or Alaska Native					
Asian	--	--	--	--	
Filipino	--	--	--	--	
Hispanic or Latino	122	121	99.18%	0.82%	42.15%
Native Hawaiian or Pacific Islander	--	--	--	--	
White	113	113	100.00%	0.00%	55.75%
Two or More Races	19	19	100.00%	0.00%	63.16%
Socioeconomically Disadvantaged	136	135	99.26%	0.74%	42.22%
English Learners	66	65	98.48%	1.52%	35.38%
Students with Disabilities	24	24	100.00%	0.00%	37.50%
Students Receiving Migrant Education Services					
Foster Youth	--	--	--	--	
Homeless					

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/10/2020

CAASPP Test Results in Science for All Students
Grades Five, Eight and High School
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2017—18	School 2018—19	District 2017—18	District 2018—19	State 2017—18	State 2018—19
Science (grades 5, 8, and high school)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: This is a placeholder for the California Science Test (CAST) which was administered operationally during the 2018–19 school year. However, these data are not available for inclusion in the 2018–19 SARC posting due February 1, 2020. These data will be included in the 2019–20 SARC posting due February 1, 2021.

Last updated: 1/10/2020

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2018—19)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	38.10%	16.70%	38.10%
7	24.50%	18.40%	32.70%

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/27/2020

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2019—20)

At Oak View School parental involvement is viewed as essential to student success. Parents are given many opportunities to be involved in all aspects of activities on our campus by attending LCAP meetings and ELAC meetings. Oak View School has a very active Parent Club. The Parent Club actively supports the school as a whole, and in individual classrooms through events including: The Halloween Carnival, Crab Feed, Book Fair, and other community based events. Parents are invited to two parent-teacher conferences, Back-to-School Night, as well as an Open House event. There are also heavily attended lunch events called Picnic on the Green where parents are invited to attend lunch at school with their child at different times throughout the year. In addition parents are encouraged to volunteer in classrooms for regular or one-time support for classroom activities and responsibilities. Administration and teachers attempt to make every opportunity to encourage and facilitate parents taking an active role on campus.

State Priority: Pupil Engagement

Last updated: 1/10/2020

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School 2016—17	School 2017—18	School 2018—19	District 2016—17	District 2017—18	District 2018—19	State 2016—17	State 2017—18	State 2018—19
Suspensions	2.50%	3.50%	4.40%	2.50%	3.50%	4.40%	3.60%	3.50%	3.50%
Expulsions	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.10%	0.10%	0.10%

Last updated: 1/10/2020

School Safety Plan (School Year 2019—20)

The 2019-2020 Comprehensive District Safety Plan was Board approved in August 2019. It is reviewed and update annually during the months of July and August and upon adoption by the Board of Trustees, presented and discussed with the district/school staff. The plan includes a review of district/campus safety strategies and programs, an assessment of school safety as well as appendices containing key safety documents and guidelines.

Last updated: 1/10/2020

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year (2016—17)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	22.00		2	
1	23.00		2	
2	18.00	2		
3	21.00		2	
4	25.00		2	
5	32.00		1	
6	28.00		2	
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2017—18)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	20.00	2		
1	21.00	1	1	
2	22.00		2	
3	19.00	2		
4	29.00		1	
5	28.00		2	
6	25.00		2	
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2018—19)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	21.00		2	
1	20.00	2		
2	20.00	1	1	
3	23.00		2	
4	29.00		1	
5	31.00		1	
6	33.00		1	1
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Last updated: 1/10/2020

Student Support Services Staff (School Year 2018—19)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0.30
Library Media Teacher (Librarian)	0.00
Library Media Services Staff (Paraprofessional)	1.00
Psychologist	0.20
Social Worker	0.00
Nurse	0.20
Speech/Language/Hearing Specialist	0.60
Resource Specialist (non-teaching)	0.00
Other	0.00

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/13/2020

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2017—18)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	--	--	--	--
District	N/A	N/A	--	\$72506.00
Percent Difference – School Site and District	N/A	N/A	--	--
State	N/A	N/A	\$7506.64	\$64941.00
Percent Difference – School Site and State	N/A	N/A	--	--

Note: Cells with N/A values do not require data.

Last updated: 1/10/2020

Types of Services Funded (Fiscal Year 2018—19)

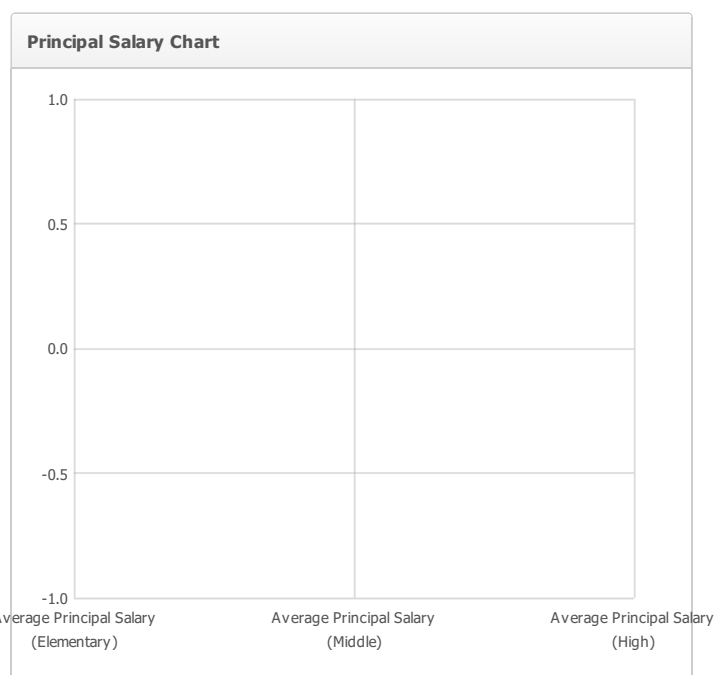
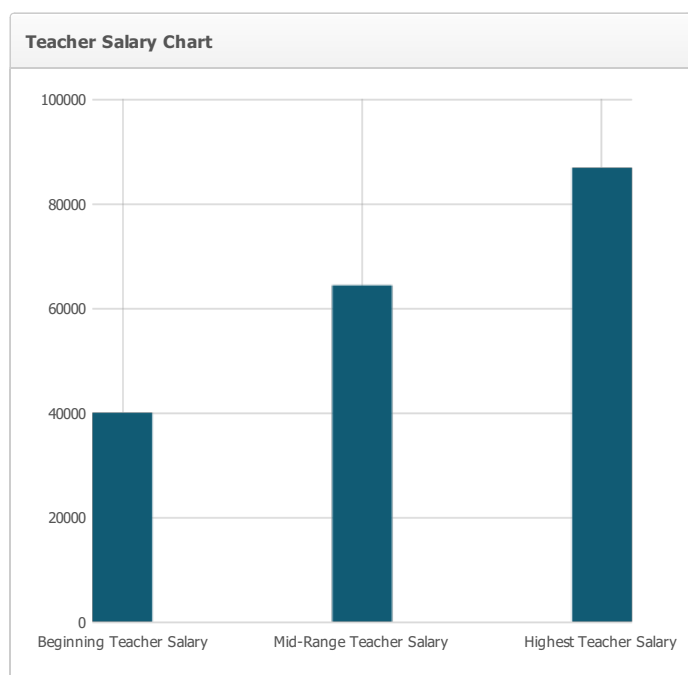
Oak View provides speech therapy, Title I academic support, RSP classes, social counseling and nursing services.

Last updated: 1/10/2020

Teacher and Administrative Salaries (Fiscal Year 2017–18)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$39,984	\$45,252
Mid-Range Teacher Salary	\$64,348	\$65,210
Highest Teacher Salary	\$86,848	\$84,472
Average Principal Salary (Elementary)	\$	\$107,614
Average Principal Salary (Middle)	\$	\$112,242
Average Principal Salary (High)	\$	--
Superintendent Salary	\$126,500	\$124,686
Percent of Budget for Teacher Salaries	40.00%	31.00%
Percent of Budget for Administrative Salaries	7.00%	7.00%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 1/10/2020

Professional Development

Measure	2017–18	2018–19	2019–20
Number of school days dedicated to Staff Development and Continuous Improvement	7	7	7

Last updated: 1/10/2020